



ACCESS LESSON PLAN

COLORADO CONTENT STANDARD ADDRESSED:

Standard number 1.0 and 4.0 Reading and Writing

LESSON OBJECTIVE:

To address Colorado Content Standards, students will:

1. Evaluate listening skill websites and use those resources to demonstrate how to utilize a database.

ORGANIZATION FRAMEWORK:

This is the fourth in the integrated unit. After the students have assessed their current listening skills, entered their raw scores in a spreadsheet, and attended a PowerPoint presentation on methods to improve listening combined with role-playing, additional information may still augment their knowledge. This fourth database unit will demonstrate how to locate and evaluate websites on listening skills. Then the students will learn how to populate a database with the website information and use the database as an ongoing self-instruction tool. The criteria for evaluating the websites are listed below. The last unit to follow the database unit will be the utilization of a web page.

CRITERIA:

The following criteria will be used to evaluate websites:

- Title
- Website address
- Reviewer
- Date last reviewed
- Age level
- Ease of use
 - 4 = Very easy to use
 - 3 = Relatively easy to use
 - 2 = Slightly difficult to use
 - 1 = Hard to use

- Students evaluation of website based on the following:
 - 4 = Excellent
 - 3 = Good
 - 2 = Average
 - 1 = Poor
- Would you use this website

TIMELINE:

This is the fourth of five in the integrated unit. This unit will take one fifty-minute class period to complete. This unit will follow a PowerPoint presentation and role-playing exercises. The students will learn how to locate and evaluate websites on listening skills. Then they will compile a database with the resource information as defined by the criteria listed above. The unit that will follow will be the last unit in the series. It will be a web page that will pull all the units together. A summary of the lesson timeline is shown below:

- Tie to Last Lesson Plan and Lesson Introduction - 5 minutes
- Teacher Demonstration of Locating Websites and Database Demonstration - 20 minutes
- Student Website and Database Practice - 20 minutes
- Review and Questions - 5 minutes

TECHNOLOGIES/MATERIALS:

- (20) Computers with Microsoft office 2000 located around the outside of the room
- (1) Computer and PowerPoint projector to demonstrate how to research and review websites, and utilize a database
- (1) Printer

STUDENT ROLE:

Students will demonstrate their knowledge of conducting reviews on websites by following the criteria and examples demonstrated by the teacher. The students will demonstrate how to use a database by entering in their research data and filtering the data by criteria set up by the teacher.

TEACHERS ROLE:

By projecting computer instruction on a screen, the teacher will demonstrate step by step through Direct Teaching how to locate, research, and review websites on listening skills.

The teacher will then show the students how to utilize a database for entering their data and using different features of the database to perform filtering functions.

EVALUATION:

The Teacher will collect the databases to check for understanding and accuracy. Since the database will be an ongoing tool to assist the students in their listening skills, the guided practice using the database will serve as a lab exercise to reinforce the skills needed to operate a database.