



## POWERPOINT LESSON PLAN

### **COLORADO CONTENT STANDARD ADDRESSED:**

Standard number 1.0 and 4.0 Reading and Writing

### **LESSON OBJECTIVE:**

To address Colorado Content Standards, students will:

1. Demonstrate the basic concepts of listening and interpersonal communication skills in a number of settings including class discussion, role-playing, and small group discussion.
2. Demonstrate the ability to listen effectively.
3. Develop the ability to eliminate distractions and improve concentration on what is being said.
4. Develop the knowledge to eliminate their own listening biases.
5. Demonstrate the ability to locate key words, phrases, and ideas while listening.

### **ORGANIZATION FRAMEWORK:**

This unit is the third of five in the integrated unit plan. In the first two units the students completed a listening self-assessment, and input their scores into a spreadsheet to evaluate their current listening skills. In this two class period unit the teacher will present, through the use of a PowerPoint presentation, the different levels of listening, skills that make a good listener, and barriers to eliminate when listening. The teacher, through guided instruction, will lead the students through role playing exercises to develop their listening skills. Following this unit, in the fourth unit, students will research and evaluate websites pertaining to listening skills and will build a database of the references they find as an on-going learning tool.

### **TIMELINE:**

This unit is the third of five in the integrated unit plan. This unit will take two fifty-minute class periods to complete. This unit will follow the spreadsheet unit where the students entered their scores for the listening self-assessment. The students will now know what current listening skills they have so they can better utilize the PowerPoint presentation to attain a higher level of skills. A summary of the lesson timeline is shown below:

- Tie to Last Lesson Plan and Lesson Introduction – 5 minutes
- PowerPoint Presentation – 40 minutes
- Review and Questions – 5 minutes
- **Second** Fifty-Minute Class Period
- Review of PowerPoint Presentation - 10 minutes
- Lesson Introduction – 5 minutes
- Directions and Discussion of Role-Playing exercise – 10 minutes
- Role-Playing exercise – 20 minutes
- Review and Questions – 5 minutes

#### **TECHNOLOGIES/MATERIALS:**

- (1) Computer and PowerPoint projector
- (1) Screen
- (1) VCR
- (1) TV Monitor

#### **STUDENT ROLE:**

Students will demonstrate through role-playing, and large and small group discussion their ability to use the basic concepts of listening and interpersonal communication skills. They will do this by listening effectively, focusing their concentration, and removing listening biases during guided oral practice.

#### **TEACHER ROLE:**

Through the use of a PowerPoint presentation using the Direct Teaching Method and Cooperative Learning, the teacher will illustrate techniques to achieve success when listening. The lesson will also illustrate styles of listening, barriers associated with proper listening and methods to improve listening skills. After the presentation, the teacher will use the Pedagogical Cycle for questions and feedback.

#### **EVALUATION:**

The students will be evaluated through observation. They will participate in role-playing exercises that will incorporate the listening techniques demonstrated in the PowerPoint

lesson plan. The students will work through a series of situations to practice their new listening skills. For example, to demonstrate styles of listening one subject would role-play each style and his or her partner would have to identify the styles with ninety percent accuracy.