



INTEGRATED UNIT PLAN

THEME:

Developing Listening Skills
Anchored Instruction: Video – “Succeed by Listening” by Madelyn Burley-Allen,
Dynamics of Human Behavior

GRADE LEVEL:

9-12 grade level

COLORADO CONTENT STANDARDS ADDRESSED:

Standard 1.0 Reading and Writing

- Students read and understand a variety of materials.
 - Using a full range of strategies to comprehend essays, speeches, autobiographies, and first hand historical documents in addition to the types of literature mentioned above.

Standard 4.0 Reading and Writing

- Students apply thinking skills to their reading, writing, listening, and viewing.
 - Make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing.
 - Using reading, writing, listening, articulate speaking, and viewing to solve problems.

UNIT OBJECTIVES:

To address Colorado Content Standards, students will:

1. Demonstrate the basic concepts of listening and interpersonal communication skills in a number of settings including class discussion and small group work.

2. Demonstrate the ability to listen effectively.
3. Develop the ability to eliminate distractions and improve concentration on what is being said.
4. Develop the knowledge to eliminate their own listening biases.
5. Demonstrate the ability to locate key words, phrases, and ideas while listening.

ORGANIZATION FRAMEWORK:

Being able to listen efficiently and effectively is basic to your ability to communicate with others. Listening is a learned skill that students can master with practice. This unit on listening skills will be the second unit presented in a speech communication class, following a unit on the basics of the communication transaction model. For students to be able to maximize their understanding and retention of speech the students must be taught early in the speech course the learned skill of listening. This will enable the students to become empathetic listeners during the public speaking units, which will immediately follow.

TIMELINE:

This unit on Listening Skills will take six fifty-minute class periods to complete. In the first class period the teacher will give directions and explain the methodology about the self-assessment. The students will take a self-assessment at the end of this period. In the second class period the teacher will demonstrate how to use a spreadsheet to calculate the scores of the self-assessment. Then the students will enter their scores and evaluate their current listening skills. In the third class period the teacher will present a power point presentation on listening skills and answer questions over the material. During class period four students will participate in role-playing exercises to develop their newly learned listening skills. In class period five students will learn how to locate and evaluate websites with information about listening skills. They will input their research findings into a database that will serve as an ongoing learning tool to augment their class work. In class period six, the final unit, students will investigate how to use a web page to link the total integrated unit together combining all the above elements with additional websites and information on the listening skills topic. They will need to demonstrate their knowledge of listening at the most effective level which is Level 1 listening.

The timeline is summarized below.

Class Period 1: Give directions and explain the methodology about the self-assessment. Have the students take self-assessment.

Class Period 2: The teacher will demonstrate how to use a spreadsheet to calculate the scores of the self-assessment. The students will enter their scores and evaluate their current listening skills.

Class Periods 3 & 4: Present power point presentation on listening skills. After presentation students will participate in role-playing exercises.

Class Period 5: Students will use a database to catalog other website information and their evaluations of those websites.

Class Period 6: Web page research and evaluation of knowledge of Level 1 listening.

TECHNOLOGIES/MATERIALS NEEDED:

Technologies:

- (1) VCR
- (1) TV
- (20) Computers with Microsoft office 2000 and Internet access arranged in rows along the outside of the room
- (1) Computer with PowerPoint for the instructor
- (1) PowerPoint projector
- (1) Screen
- (1) Printer

Materials:

- Self-assessments
- Pencils
- Listening Skills Website Log
- Log Sheet for Web Page