



## WEB PAGE LESSON PLAN

### **COLORADO CONTENT STANDARD ADDRESSED:**

Standard number 1.0 and 4.0 Reading and Writing

### **LESSON OBJECTIVE:**

To address Colorado Content Standards, students will:

1. Demonstrate the skills to listen at **Level 1** by investigating research material found on websites or through the use of books or videos compiled on a web page.

### **ORGANIZATION FRAMEWORK:**

This unit is the last in the integrated unit plan. After the students have assessed their current listening skills, entered raw scores in a spreadsheet, attended a PowerPoint presentation on methods to improve listening combined with role-playing, and input information into a database after evaluating websites on listening skills, the final step will be to demonstrate the skills they have mastered by utilizing a web page of resource information to evaluate how to listen at **Level 1**. The students will follow a specified process on the web page and evaluate websites and other forms of research material to answer questions and formulate skills to demonstrate how to listen at the most effective level (**Level 1**) involved in listening. This last exercise will require the students to draw upon the last four lessons in the integrated unit plan to formulate complete and accurate observations.

### **TIMELINE:**

This unit is the last in the integrated unit plan. This unit will take one fifty-minute class period to complete. It will follow the database unit where the students entered resource information into a database after evaluating websites on listening skills. The students will follow the instructions on a web page to demonstrate their knowledge on the ability to listen at **Level 1**. They will enter their evaluations to specific questions on a log sheet and turn their log sheets in for evaluation when they are complete. A summary of the lesson timeline is shown below:

- Tie to Last Lesson Plan and Lesson Introduction – 5 minutes

- Demonstration and Instruction on Using a Web Page - 10 minutes
- Web Page Exercise - 30 minutes
- Review and Questions - 5 minutes

### **TECHNOLOGIES/MATERIALS:**

- (1) Computer and PowerPoint projector
- (1) Screen
- (20) Computers with Internet access located around the outside of the room
- (1) Printer
- Log Sheets for entering data

### **STUDENT ROLE:**

Students will demonstrate their knowledge and skills by using a web page to research and evaluate their knowledge of **Level 1** listening. This final exercise in the integrated unit plan will call on the students to utilize past lessons to complete questions and fill in a Log Sheet demonstrating their knowledge of listening at the most effective level which is **Level 1** listening.

### **TEACHER ROLE:**

By projecting on a screen the teacher will demonstrate through direct instruction step by step how to access the web page and use the resource links to work through the process to answer the questions in the task part of the web page. Through questioning and individual instruction the teacher will verify the students have entered their data onto the Log Sheets provided. The teacher will also review the evaluation of the Log Sheets to verify the students know what is expected of them.

### **EVALUATION:**

Each student will be evaluated on their ability to use the website links to research and answer questions under The Task portion of the web page. The scoring evaluation will be as follows:

- Conclusions drawn are highly defined and complete = 4
- Conclusions drawn are adequately defined and complete = 3
- Conclusions drawn are half complete = 2
- Conclusions drawn are less than half complete = 1