



WORD LESSON PLAN

COLORADO CONTENT STANDARD ADDRESSED:

Standard number 4.0 Reading and Writing

LESSON OBJECTIVE:

To address Colorado Content Standards, students will:

1. Learn through self-assessment and be evaluated on what their listening skills are at the present time.

ORGANIZATION FRAMEWORK:

The self-assessment is the first lesson in the integrated unit. It is one of the most important pieces in the curriculum. It allows the teacher, and most importantly the student, to determine the current level of their listening skills and what areas they need to work on. The self-assessment must be completed honestly. If not, it will not truly assess their current level. The test is designed as a self-evaluation that rates the students perception of their current listening skills. In the second unit students will learn how to utilize a spreadsheet to input their raw scores and evaluate their current listening skills.

TIMELINE:

The self-assessment is the first lesson in the integrated unit. The integrated unit will be completed over six fifty-minute class periods. After the teacher has given the methodology and directions for taking the self-assessment, the students will require approximately one half of the class period to complete the self-assessment. A summary of the lesson timeline is shown below:

- Lesson Introduction – 10 minutes
- Methodology of Self-Assessment – 5 minutes
- Directions for taking the Self-Assessment – 5 minutes
- Students taking Self-Assessment – 25 minutes
- Review and Questions – 5 minutes

TECHNOLOGIES/MATERIALS:

The students will need a pencil and the self-assessment form. No other materials are necessary.

STUDENT ROLE:

Each student will complete the self-assessment individually after the teacher has given the methodology and directions for the self-assessment. If a student needs help or has questions they may call on the teacher to answer any questions.

TEACHER ROLE:

The teachers' role will be one of a facilitator. The teacher will explain what the goals of the listening self-assessment are and how the students should take the test. The teacher should be available for questions during the self-assessment. Since the self-assessment questions should be answered quickly and honestly by the person taking the test, the teacher should not lead the students to any answers, just provide clarification.

EVALUATIONS:

The self-assessment must be fully completed to determine listening skill level. Therefore, students will be evaluated on whether or not they have completed the self-assessment.