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EDT 3610
PowerPoint Lesson Plan

Arthur's First Grade



Microsoft Power Point Integration

Background:

The students were introduced to the anchored instruction program, Arthur's First Grade, and worked on the program independently for about a week. The first lesson in the integrated unit, the students completed a worksheet designed in Microsoft Word to review the skills they learned on the program. The second lesson in the unit, the students were introduced how to visually represent "helping others" shown in a spreadsheet and graphs designed in Microsoft Excel. The fourth lesson in the unit, the students learned about data entered in Microsoft Access, learning about the basic purpose of a database and how to sort information.

Colorado Model Content Standards:

Civics

Standard 4: Students understand how citizens exercise the roles, rights, and responsibilities of participation in civil life at all levels- local, state, and national.

Lesson Objectives:

-Students will know how and be able to explain how students are citizens in the classroom, school, community, and state.

Organizational Framework:

The Power Point integration is designed to be the fourth lesson plan in the integrated unit centered on Arthur's First Grade. The teacher will guide the lesson using the Power Point presentation that has been designed by the teacher ahead of time. The teacher will lead a whole class discussion using the Power Point presentation, reviewing the important things that the class has learned about the importance of helping others, and the roles that they play in the lives of others, their school and community.

Timeline and Procedure:

1. (5-10 minutes) The teacher will reintroduce the concept of "Helping Others," the theme that has been focused on in the unit Arthur's First Grade.

2. (10-15 minutes) The teacher will present each of the slides in the Power Point Presentation reviewing the following ideas/concepts of helping others with the students:
 - a. Who can we help?
 - b. Why should we help our family, school, community, and friends?
 - c. How do my family, friends, school, and community help me?
 - d. When I help others I feel...
3. (5 minutes) The teacher will review the already prepared slides and generate classroom discussion about helping others.

Technologies/Materials Needed:

The teacher will need to have access to:

1. Microsoft Power Point
2. A computer
3. A projector for the computer

Student Role:

For the most part, the lesson will be a review of the ideas that have been previously discussed. However, students need to be active participants in the classroom discussion about helping others.

Teacher Role:

The teacher will need to be well prepared and have the Power Point presentation designed beforehand. Prior to the presentation, the teacher should have been actively listening (and remembering) the students' ideas about helping others. The teacher will need to be well organized and have a simple, yet valid and interesting presentation so that the students remain interested in the activity.

Evaluation:

The teacher will provide a review of the different ways that students can help out in the school, community, and home. Through the classroom discussion, the teacher will be able to assess how much the students have learned and understand about the importance of helping others.