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EDT 3610
Web Authoring Lesson Plan

Arthur's First Grade



Web Authoring Integration

Background:

The students were introduced to the anchored instruction program, Arthur's First Grade, and worked on the program independently for about a week. The first lesson in the integrated unit, the students completed a worksheet designed in Microsoft Word to review the skills they learned on the program. The second lesson in the unit, the students were introduced how to visually represent "helping others" shown in a spreadsheet and graphs designed in Microsoft Excel. The fourth lesson in the unit, the students learned about data entered in Microsoft Access, learning about the basic purpose of a database and how to sort information. The fifth lesson in the unit was a PowerPoint presentation presented by the teacher to review the importance of helping others.

Colorado Model Content Standards:

Reading and Writing

Standard 1:

Students read and understand a variety of materials

Standard 2:

Students write and speak for a variety of purposes and audiences

Lesson Objectives:

Students will be able to:

- Use a full range of strategies to comprehend materials such as directions.
- Generate topics and developing ideas for a variety of speaking and writing purposes (for example, writing a letter, etc.)

Organizational Framework:

The Web Quest is designed to be the fifth and last lesson plan in the integrated unit centered on Arthur's First Grade. The teacher will present the assignment to the students, and the students will have two days to complete the assigned tasks on the Web Quest. The students will be assigned to complete the Web Quest outside of class (at home or at the public library) with the help of their parents. The tasks on the Web Quest include educational activities such as creating a letter 'to Arthur', and writing a postcard to a friend in the class, as well as choosing a game to play (some are educational, some are for pure

entertainment.) The others assigned tasks on the Web Quest include printing off a coloring page or a mask to bring to class to color.

Timeline and Procedure:

On Monday:

1. (5 minutes) The teacher will present the assignment to the students using a computer with Internet access and a projector. The teacher will begin at the Web Quest page and read the directions to the students.
2. (15-20 minutes) The teacher will click on each link, providing examples of the assignments that the students are required to complete. This is designed to motivate the students and get them excited about the tasks that they are to complete at home.

On Wednesday:

1. (5 minutes) The teacher will 'check off' that each student has completed the assigned tasks.
2. (10-15 minutes) The teacher will provide a sharing environment so that the students can share the letters that they wrote 'to Arthur'.
3. (5 minutes) The students will exchange the postcards that they wrote for each other (this will be arranged beforehand so that everyone gets a postcard)
4. (15-20 minutes) Students will color their coloring page or mask that they printed out.

Technologies/Materials needed:

The teacher will need to have access to a computer with Internet Access and a projector to present the Web Quest to the class.

Student Role:

The students are responsible for completing the assignments at home or at the library, using the provided Web Quest on the Internet, and getting help from their parents. The students have two days to complete the assignments.

Teacher Role:

It is the teacher's responsibility to have the Web Quest prepared and to provide an example to the students so that they are familiar with the procedure of using the Web Quest. It is important that the teacher chooses fun and valid links so that the students are interested in the activity.

Evaluation:

The teacher will be able to evaluate the students based on the assignments that they bring to class. The teacher will need to evaluate if they were able to follow directions and complete the assigned tasks that will be done by checking to see if the students brought in the correct work. The teacher will also be able to evaluate how well the students were able to follow directions by

evaluating and reading the letters and postcards that the students created on the website.